LING 275 Language and Mind, Spring 2014, Kaiser/Walker

# Speech perception: Categorical perception [Overview of March 27, 2014]

- Some things vary gradually along a physical continuum of values, e.g. loudness, color, VOT - Some things vary categorically e.g. car brand

- Some physical phenomena are perceived continuously but we do not necessarily perceive all physical changes as gradual/continuous
- **Categorical perception** = Perceiving a continuous range of stimuli as members of discrete categories (Harnad, 1987).
- English VOTs: 0 ms [b] or 60 ms [p]
  - What about a sound with a VOT of 30ms?

[see class handout, which is also downloadable from Blackboard, for graphs]



- VOT in English is perceived *categorically*, with the category boundary at 30ms
  - (i) Good between-category discrimination
  - (ii) Poor within-category discrimination

## What is Categorical Perception Good For?

- *Stable perception of a variable signal:* Good discrimination between categories, not hindered by variation within a category.
- Helps compensate for the lack of invariance in speech

## One way of assessing categorical perception (more later): Forced choice identification

• A participant hears a sound, asked to categorize it (e.g., is it [pa] or [ba]?).

Categorical Perception in Infants - Are we born perceiving speech categorically?

High Amplitude Sucking (HAS), sucking rate is the dependent variable.

- Each time infant sucks  $\rightarrow$  speech stimulus
  - o Infants get excited when they hear sounds
  - Infants get *bored* after a while when sounds are repeated
  - Infants *perk up* again when a new sound is presented
    - Is a particular sound treated as a new different sound, or the same as the preceding sounds?
- FIRST = Habituation Phase
- THEN = Switch to playing a new stimulus a at predetermined sucking-rate threshold
  - What happens?
  - Dishabituation (increase sucking rate) OR Continued decrease in sucking rate

# Eimas et al reading (downloadable from Blackboard)

- 1-month-old and 4-month-old infants habituated to an adult [pa] or an adult [ba].
- Switched stimulus is either:
  - o Acoustic Change: different VOT from same adult category
  - Phonemic Change: different VOT from different adult category
  - **Control**: no change in stimulus

## Phonemic change



**Results**: Dishabituation in Phonemic Change condition; no dishabituation in Acoustic Change or Control. Infants as young as 1-month perceive VOT changes categorically.

[see class handout, which is also downloable from Blackboard, for important graphs]

Important terms/concepts to know:	
Categorical perception	
VOT (voice onset time)	
Lack of invariance	
Good between-category discrimination	
Poor within-category discrimination	
High-Amplitude Sucking	
Dishabituation vs. habituation	
Acoustic change	
Phonemic change	